

英語

(90分) 環 境 科 学 部 (環境政策・計画学科) 人 間 文 化 学 部

注意事項

- 1. 解答開始の合図があるまで、この問題冊子および解答冊子の中を見てはいけません。また、解答開始の合図があるまで、筆記用具を使用してはいけません。
- 2. 問題は3題で、12ページありますが、志望する学科によって解答する問題が異なるので注意しなさい。指定されていない問題を解答しても採点しません。
- 3. **国際コミュニケーション学科を受験する者**は、Ⅲ において(A)を、**それ以外の学** 科を受験する者は(B)を解答しなさい。
- 4. 解答開始後, **解答冊子の所定欄に受験番号**, 氏名をはっきり記入しなさい。表紙にはこれら以外のことを書いてはいけません。
- 5. **解答は、すべて解答冊子の指定された箇所に記入**しなさい。解答に関係のないことを書いた答案は無効にすることがあります。
- 6. 解答冊子は、どのページも切り離してはいけません。
- 7. 試験終了後、問題冊子は持ち帰りなさい。解答冊子を持ち帰ってはいけません。

Ι	Read the conversations and answer the questions. Write your answers on the answer sheet.
For Q1	~Q4, choose the correct word in the brackets []. Write the number ($^{\circ}$)
(4)) on 1	the answer sheet.
Q1.	A: I want to improve my English reading skills. Do you have any recommendations? B: How about starting with easier books written for people [① that ② their ③ who ④ whose] native language is not English?
Q2.	A: I heard there's a big event happening downtown next weekend. Are you going? B: Yeah, I want to check it out. I heard Metro Transit will be providing [① frequent ② often ③ really ④ scarcely] bus service on both days. A: That's good to know.
Q3.	A: How do you like living in Japan now? B: I love it, especially warming up in my <i>kotatsu</i> in winter. It's hard to believe that I'd never even heard of a <i>kotatsu</i> [① by ② despite ③ if ④ until] I started living in Japan.
Q4.	A: Did you get to your interview for the part-time job alright? B: Unfortunately, no. I had trouble finding the office at first. I asked several people on the street, but [① neither ② nobody ③ none ④ nothing] of them could help me.

For Q5~Q8, write the words in the brackets [] in the correct order on the answer sheet.

- Q5. A: Have you ever read the novel *Kafka on the Shore*?

 B: Oh yes. [found / I / interesting / it / quite].
- Q6. A: When is the deadline for the project?

 B: I think [be / by / finished / it / needs / to] tomorrow.
- Q7. A: Are you feeling OK? You look a little pale.
 - B: I have a pretty strong headache.
 - A: Sometimes [a / can / glass / having / make / of / water] you feel a little better.
- Q8. A: What happened? Aya seems upset with you.
 - B: I know. I'm really sorry. Actually, [it / me / never / occurred / that / to] what I said would hurt her feelings.

Q9.	A: Do you know if Haruka is at school today? I haven't seen her anywhere.							
	B: I was seeing her in	her P.E. clothes	just a few	minutes ago. She s	eemed			
	<u></u>	2		3				
	to be heading to the	gym.						
	4							
Q10.	Q10. A: Jun, did you walk all the way from the station?							
	B: Yes, I did.							
	A: If I had known you were coming, I had met you at the station.							
	1	2	3	4				
Q11.	A: How was your driv	e to the airport	yesterday?					
	B: It was surprisingly	smooth! Since t	he heavy to	affic, we arrived a	t the			
	airport on time.	1		. 2	3)			
	4							
Q12.	A: Did most of the stu	idents invite to t	he Hallow	een party wear a co	stume?			
	1 2	3		4				

B: Yes, there were some good ones, and it was really fun.

For Q9~Q12, find the error in each sentence. Write the number (①~④) on the

answer sheet.

П

Read the two texts (Text A and Text B) written by an American business consultant and answer the questions which follow each text. Write your answers on the answer sheet.

Text A

Adapted from an article by R. Kopp, website of Japan Intercultural Consulting

Notes:

*proximity: nearness

*place a damper on: make (something) less strong, active, or exciting

*expatriate: a person living outside their native country

*irreparably: in a way that is not capable of being recovered

- Q1. What does the underlined word (1) mean? Choose the best answer.
 - ① appreciated
 - 2 caused
 - 3 separated into parts
 - 4 taken by automobile

- Q2. According to the first paragraph, which statement is true? Choose the best answer.
 - ① In Mexico, many Japanese companies are opening just one factory.
 - ② Japanese companies perceive both Mexico and Brazil to have promising business opportunities.
 - ③ The market in Mexico offers more opportunities than that in Brazil.
 - There have been many electronics and automobile factories in Brazil for a long time.
- Q3. What does the underlined word (2) refer to? Write the word in the brackets

 [] on the answer sheet.
- Q4. According to the third paragraph, which statement about U.S. Americans who work for Japanese firms in the U.S. is true? Choose the best answer.
 - ① They all have high awareness of Latin American culture because they train and coordinate with counterparts there.
 - ② They are sensitive to Latin American cultures, since they need to interface with them.
 - 3 They can be unfamiliar with Latin American cultures, even though the U.S. and Latin America are not geographically distant.
 - They do not need to deal with Latin American operations because they are headquartered in the U.S.
- Q5. Choose the closest meaning for underlined phrase (3).
 - (1) to become humiliated
 - 2 to feel relieved
 - 3 to get violent
 - 4 to win admiration

- Q6. According to the fourth paragraph, which statement is true? Choose the best answer.
 - ① Japanese people welcome the emotionally expressive culture of Brazilians.
 - ② Latin American communication style is more direct than the Japanese one.
 - There are differences in communication style even between Mexicans and Brazilians.
 - There are differences in the adjustment style between Brazilians and Japanese.

Q7. Choose the best summary for the text.

- ① Acknowledgment by Latin American countries is indispensable to successful business of international companies.
- ② Cultural awareness is crucial to the successful business of Japanese firms operating in Latin America.
- ③ Cultural awareness of the U.S. is essential for Japanese companies to become dominant in the international market.
- ④ Japanese companies should seek help from their counterparts in the U.S. to expand their business operations in Latin America.

Adapted from an article by R. Kopp, website of Japan Intercultural Consulting

Notes:

*turnover: the rate at which employees quit a company

*onsite: present at the site

*sullen: angry and silent; unwilling to talk or be sociable

*defected en masse: all decided to quit their jobs and move to a rival company at the same time

- Q8. What does the underlined word (4) mean? Choose the best answer.
 - ① discovery of problems
 - ② enthusiasm for work
 - ③ individual morality
 - 4 quality of products
- Q9. What does the underlined phrase (5) mean? Choose the best answer.
 - ① a company selected as a business partner
 - ② a decision to employ a worker
 - (3) an excellent worker chosen by the company
 - 4 a workplace most preferred by workers
- Q10. The second and third paragraphs describe two factories. What is the situation of Factory #1? On the answer sheet, enter \bigcirc for accurate statements and \times for inaccurate statements about Factory #1.
 - ① Factory operations are running smoothly and satisfactorily.
 - ② It is able to keep up with the increase of product lines.
 - 3 Some workers suddenly have left the factory to work in the U.S.
 - The costs for expatriates from Japan have been higher than anticipated.
 - (5) The factory is struggling even though it has a history of several years.

- The factory struggles to pass on technical knowledge and skills to Mexican workers because they don't stay employed long.
- 7 Some of the goods made at the factory have quality issues.
- The head office sends few Japanese engineers to the factory.
- There can be tension between Japanese and Mexican workers.
- Workers apparently do not feel motivated in their jobs.
- Q11. What does the underlined phrase (6) mean? Choose the best answer.
 - ① characterized by very contrasting conditions and situations
 - 2 happily operating twenty-four hours a day
 - ③ perfectly matched to the Mexican natural environment
 - 4 unable to make products which meet expectations
- Q12. Fill each gap in the Summary of the fifth and sixth paragraphs of Text B with one word from the Word List below. Write each word on the answer sheet. Use one word only one time.

Summary

Factory #1 has been led by Japanese engineers and an American staff, but both the Japanese and Americans are (A) with Mexican culture and have done many things that (B) the Mexican employees. They also have not put much effort into (C) a positive corporate culture. As a result of these practices, the factory has struggled. At Factory #2, on the other hand, the company hired skilled and (D) Mexican staff and placed them in important positions. Careful (E) was paid to blending Japanese and Mexican tastes in everything from the design of the company logo to the layout of the offices and factory. Celebrations are held to foster a team spirit, and cross-cultural training is (F) to key Japanese and Mexican managers. Through this approach, the factory has thrived.

Word List

annoy	attention	competent	consider	denying
evidence	offered	pleased	promoting	unfamiliar

- Q13. What is the overall relationship between Text A and Text B? Choose the best answer.
 - ① Text A discusses the weaknesses of Japanese and American business practices in Brazil, and Text B shows the strength of these practices in Mexico.
 - ② Text A encourages Japanese companies to expand their business in Latin America, while Text B discourages them from doing so based on the past experiences.
 - ③ Text A explains the importance to Japanese companies of understanding Latin American culture properly, and Text B provides illustrative examples.
 - ④ Text A introduces several dimensions of Mexican and Brazilian cultures, such as communication style, and Text B discusses each of the dimensions more fully.

国際コミュニケーション学科の受験者は(A)に、それ以外の受験者は(B)に答えよ。答えは英語で解答用紙に記入せよ。

(A) [Writing]

According to a survey done in 2022, here are the top seven social issues which are of interest to college students in Japan. Choose <u>one</u> of the issues on the list which you feel is especially important. Describe the issue and explain why you believe it is important in 130 -150 words.

1. Human rights

2. Gender

3. Education

4. Food

5. Labor issues

6. Climate change

7. Peacebuilding

2022「若者意識調査」(The Japan Research Institute, Limited)

(B) [Writing]

According to a survey done in 2022, here are the top seven social issues which are of interest to college students in Japan. Choose <u>one</u> of the issues on the list which you feel is especially important. Describe the issue and explain why you believe it is important, in 90 -110 words.

1. Human rights

2. Gender

3. Education

4. Food

5. Labor issues

6. Climate change

7. Peacebuilding

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