

### Title

How to Improve the Effectiveness of Teaching Chinese Language According to the Concentration Patterns of the Japanese College Students

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### Abstract

To improve the effectiveness of teaching Chinese language, it is important to make the students concentrate in the classroom. This paper argues that there are two main factors which mostly influence the students' attention. One is the internal factor, mainly referring to the motivation of the students who choose Chinese as a second foreign language; the other one is the external factor, mainly referring to the habits of the students formed in certain circumstances. Basing on the experiences of long-term Chinese language teaching and observing the concentration patterns of the college students in the classroom, this paper concludes that, for these concentration characteristics, using well-written Chinese language teaching materials, combined with appropriate teaching methods, we can expect a better teaching result.